

# Making children visible in data: *Update on regional tools for tracking child-related SDGs*

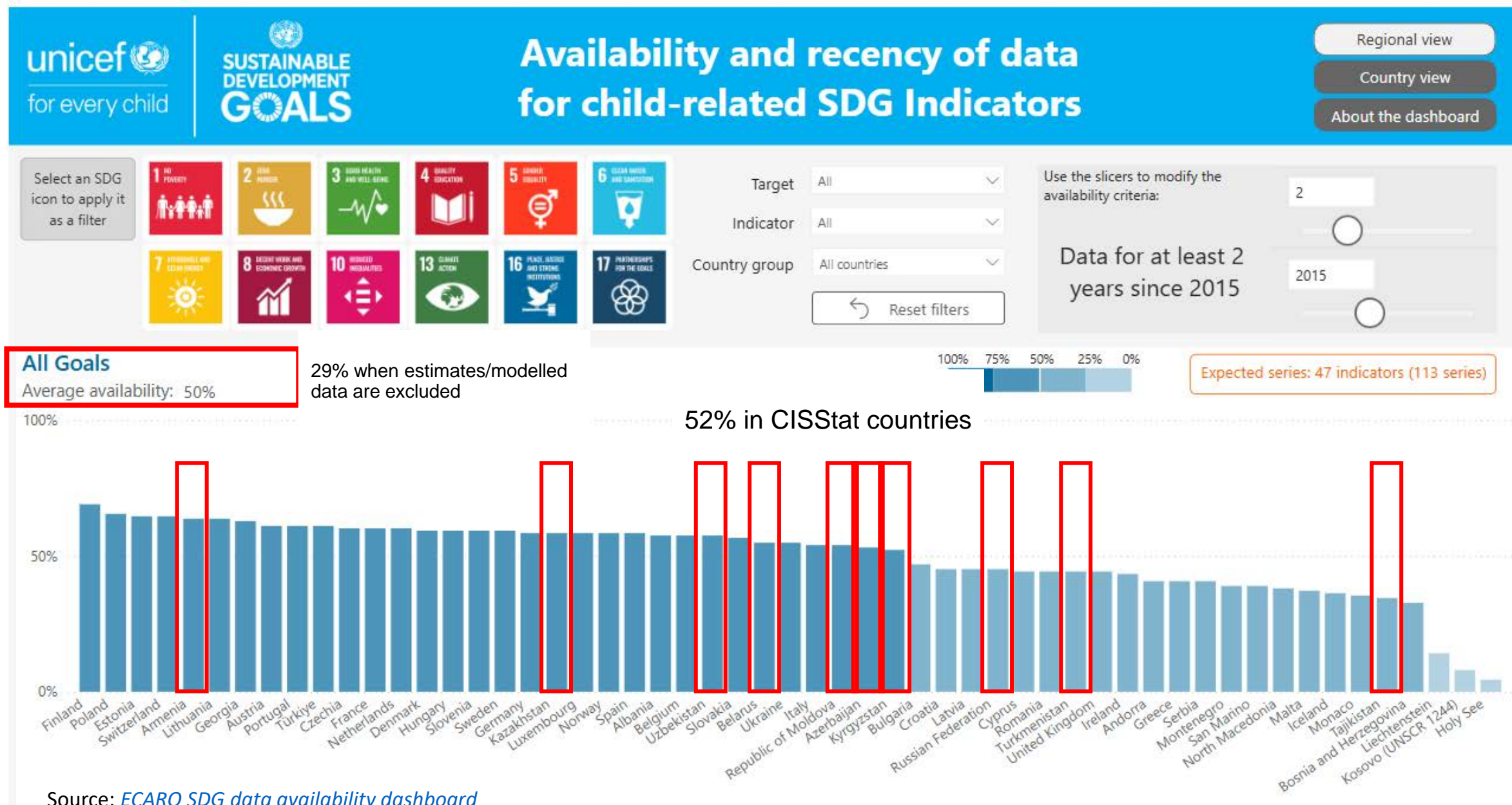
CISStat Seminar on SDG statistics  
UNICEF Europe and Central Asia Regional Office

# SDGs | 47 Child-related indicators

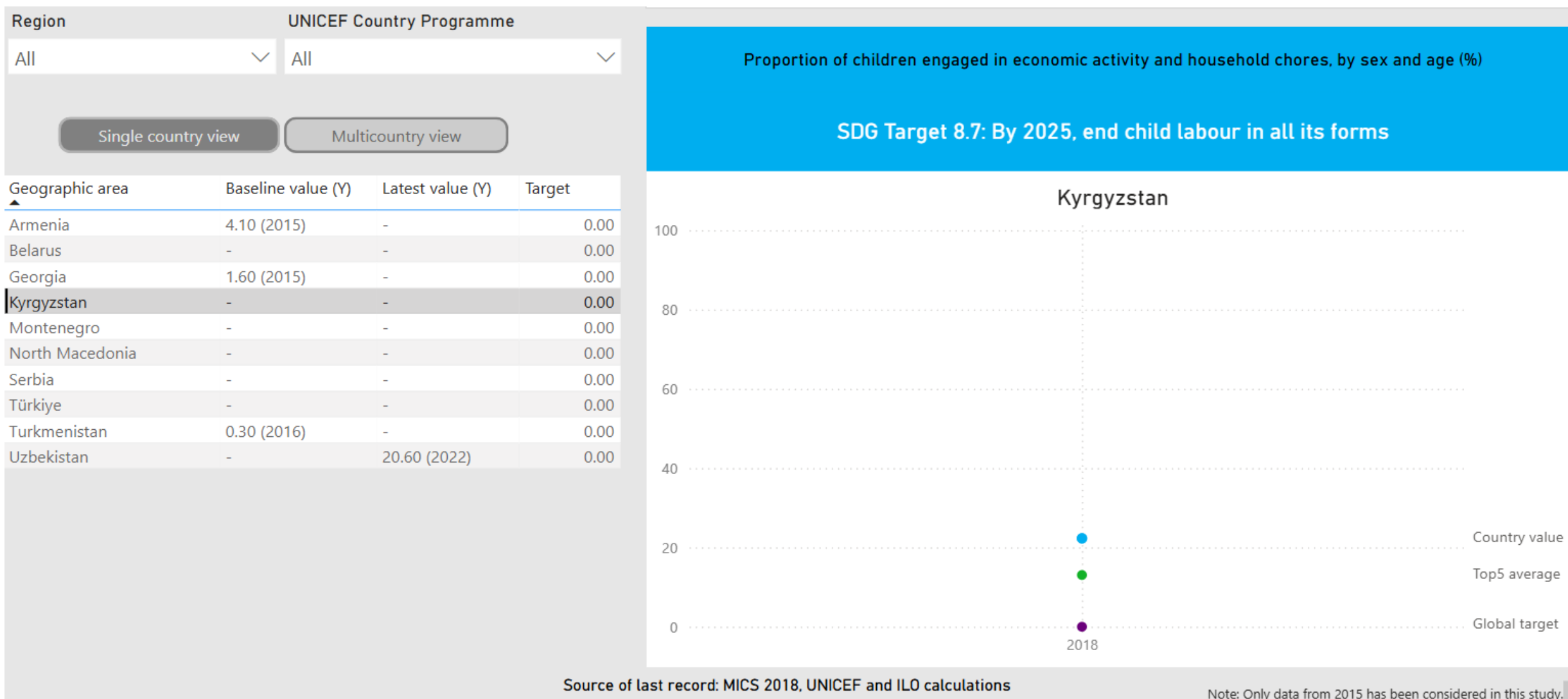
Specifically focusing on children	Composite with child measures	Population-based with required age disaggregation	Not directly on children, but with important implications
<p>2.2.1 Stunting - height for age</p> <p>2.2.2 (a) Overweight</p> <p>2.2.2 (b) Wasting</p> <p><b>2.2.4 Minimum diet diversity</b></p> <p>3.2.1 Under 5 mortality rate</p> <p>3.2.2 Neonatal mortality rate</p> <p>3.b.1 Vaccination</p> <p>3.7.2 Adolescent birth rate</p> <p><u>4.1.1 Minimum proficiency in learning</u></p> <p>4.1.2 Completion rates</p> <p><u>4.2.1 Early childhood development</u></p> <p>4.2.2 Participation rate in organised learning</p> <p>5.3.1 Child marriage</p> <p>8.7.1 Child labour</p> <p><u>16.2.1 Violent discipline</u></p> <p><u>16.2.3 Sexual violence by age 18</u></p> <p>16.9.1 Birth registration</p>	<p>1.4.1 Access to basic services</p> <p>3.8.1 Coverage of essential health services</p>	<p>1.1.1 Poverty – below international poverty line</p> <p>1.2.1 Poverty – below national poverty line</p> <p><u>1.2.2 Multi-dimensional poverty</u></p> <p>1.3.1 Coverage with social protection floors</p> <p>2.2.3 Anemia</p> <p>3.1.1 Maternal mortality ratio</p> <p>8.6.1 Youth NEET</p> <p>5.2.1 Violence by an intimate partner</p> <p><u>5.2.2 Sexual violence by persons other than an intimate partner</u></p> <p><u>5.6.1 Reproductive health agency</u></p> <p>16.1.1 Intentional homicide</p> <p>16.2.2 Victims of human trafficking</p>	<p><u>1.a.2 Government spending on essential services</u></p> <p><u>1.b.1 Pro-poor public social spending</u></p> <p>3.1.2 Births attended by skilled health personnel</p> <p>3.3.1 New HIV infections</p> <p>3.9.1 Mortality rate attributed to household and ambient air pollution</p> <p>4.a.1 Schools offering basic services</p> <p><u>5.1.1 Gender legal frameworks</u></p> <p><u>5.4.1 Unpaid domestic work</u></p> <p><u>6.1.1 Drinking water services</u></p> <p>6.2.1 Sanitation</p> <p>7.1.2 Primary reliance on clean fuels and technology</p> <p><u>10.3.1 Discrimination</u></p> <p>13.1.1 Effects of disasters</p> <p><u>16.1.3 Population subjected to (a) physical, (b) psychological and/or (c) sexual violence</u></p> <p>17.8.1 Internet use</p> <p>17.19.2 Census and civil registration system</p>



# 47 SDG indicators | At least 2 years since 2015



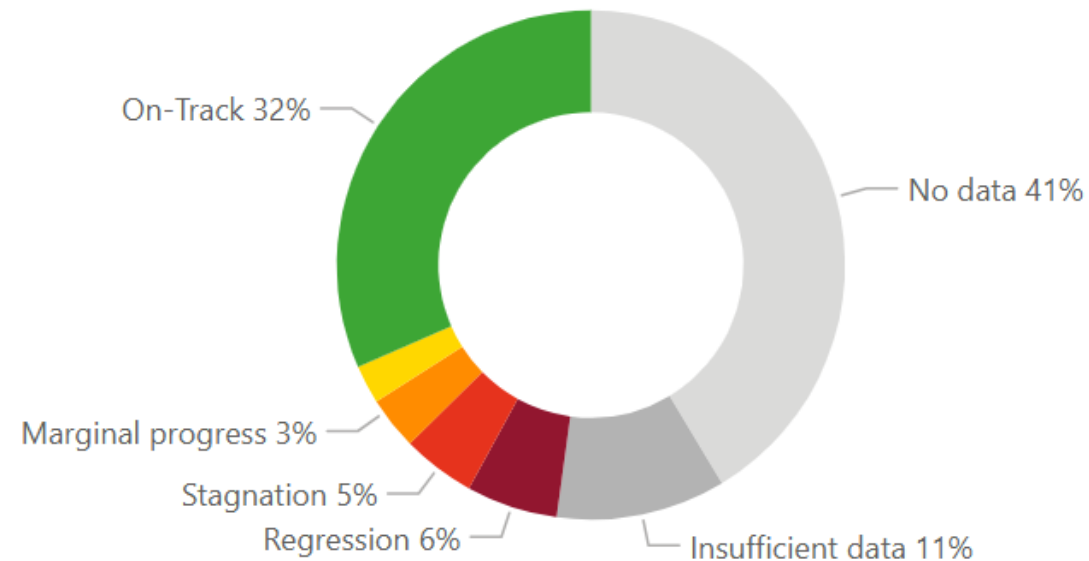
# 47 child-related SDG indicators | SDG Progress dashboard



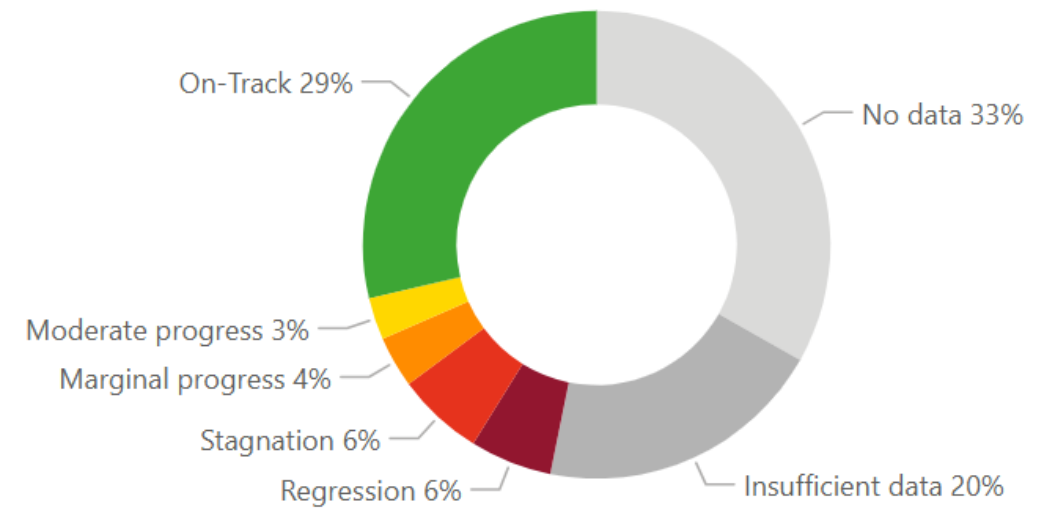


# 47 child-related SDG indicators | SDG Progress dashboard

## Europe and Central Asia region

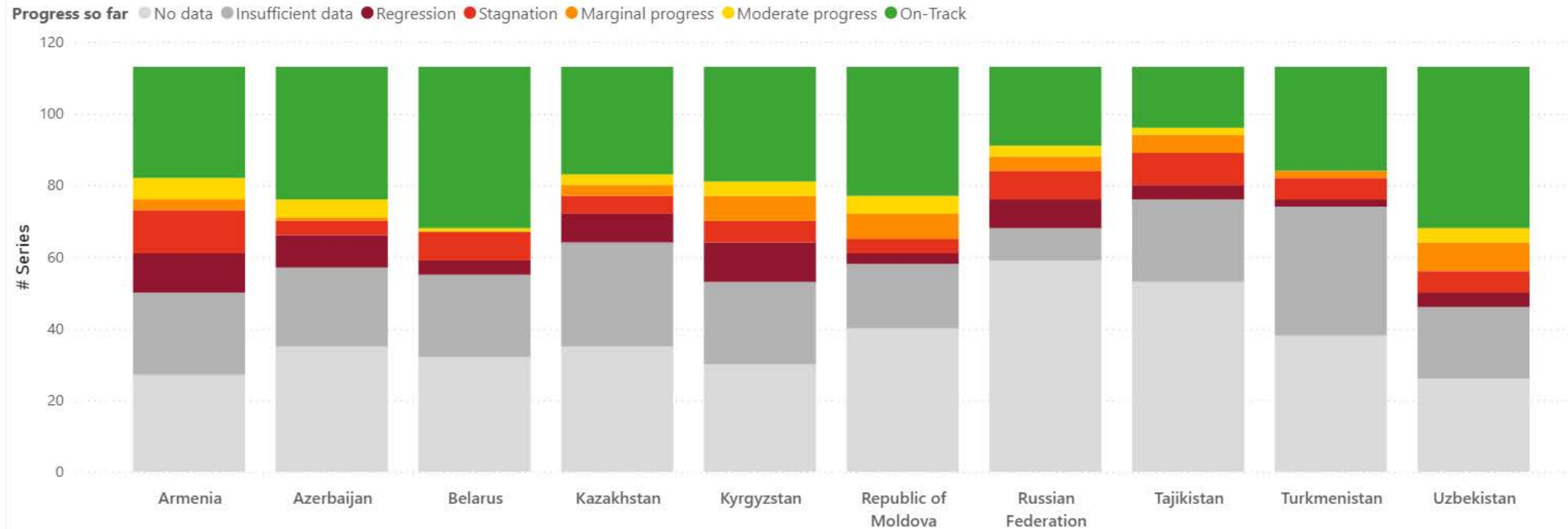


## CIS countries





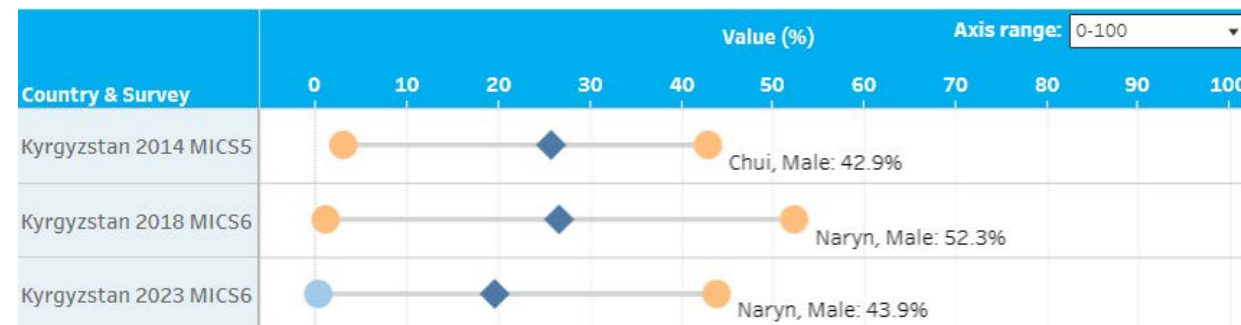
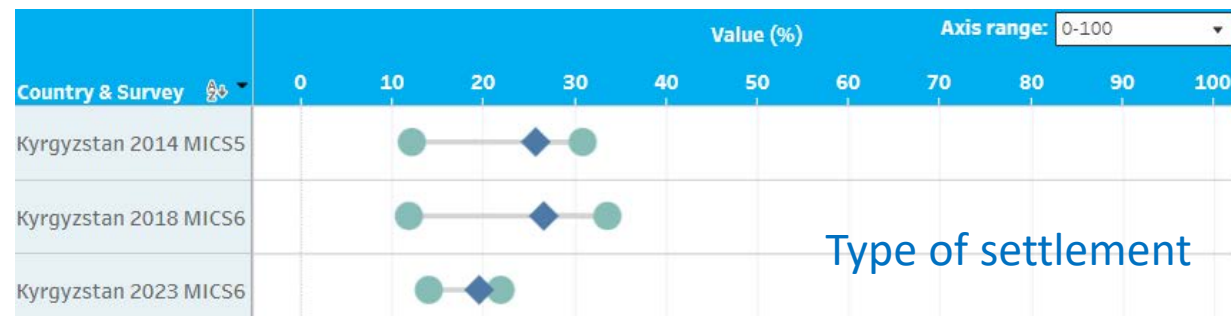
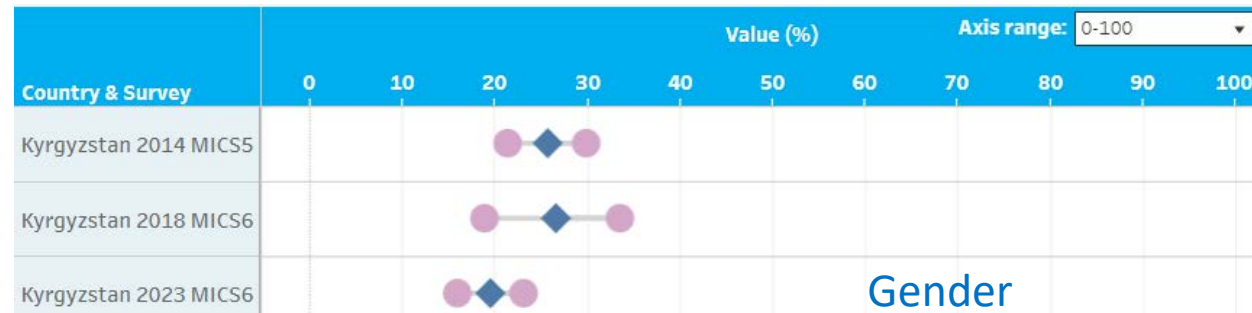
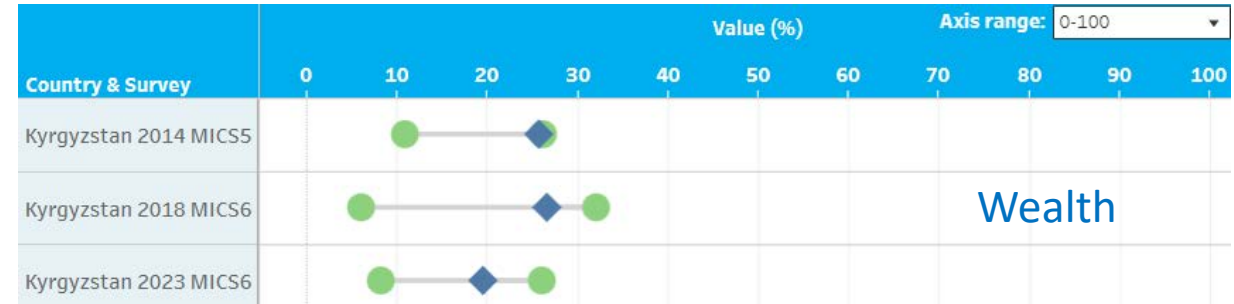
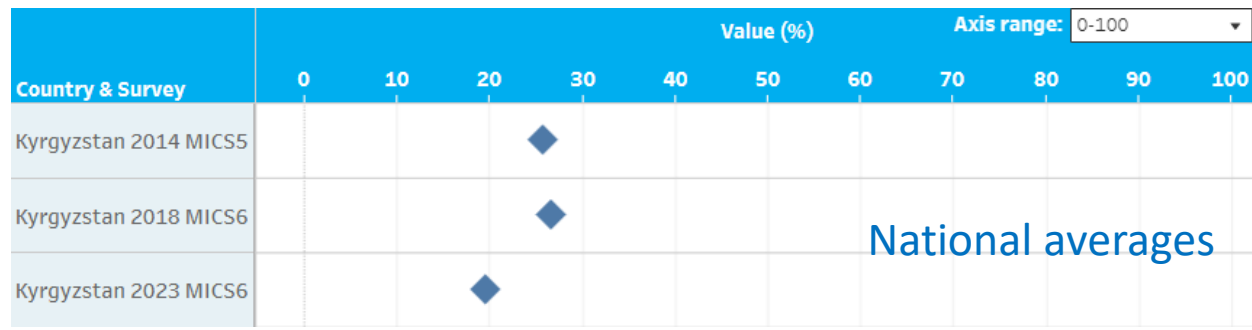
# 47 child-related SDG indicators | SDG Progress dashboard



Source: ECARO SDG Progress dashboard

# Inequity dashboard – every data point has its story

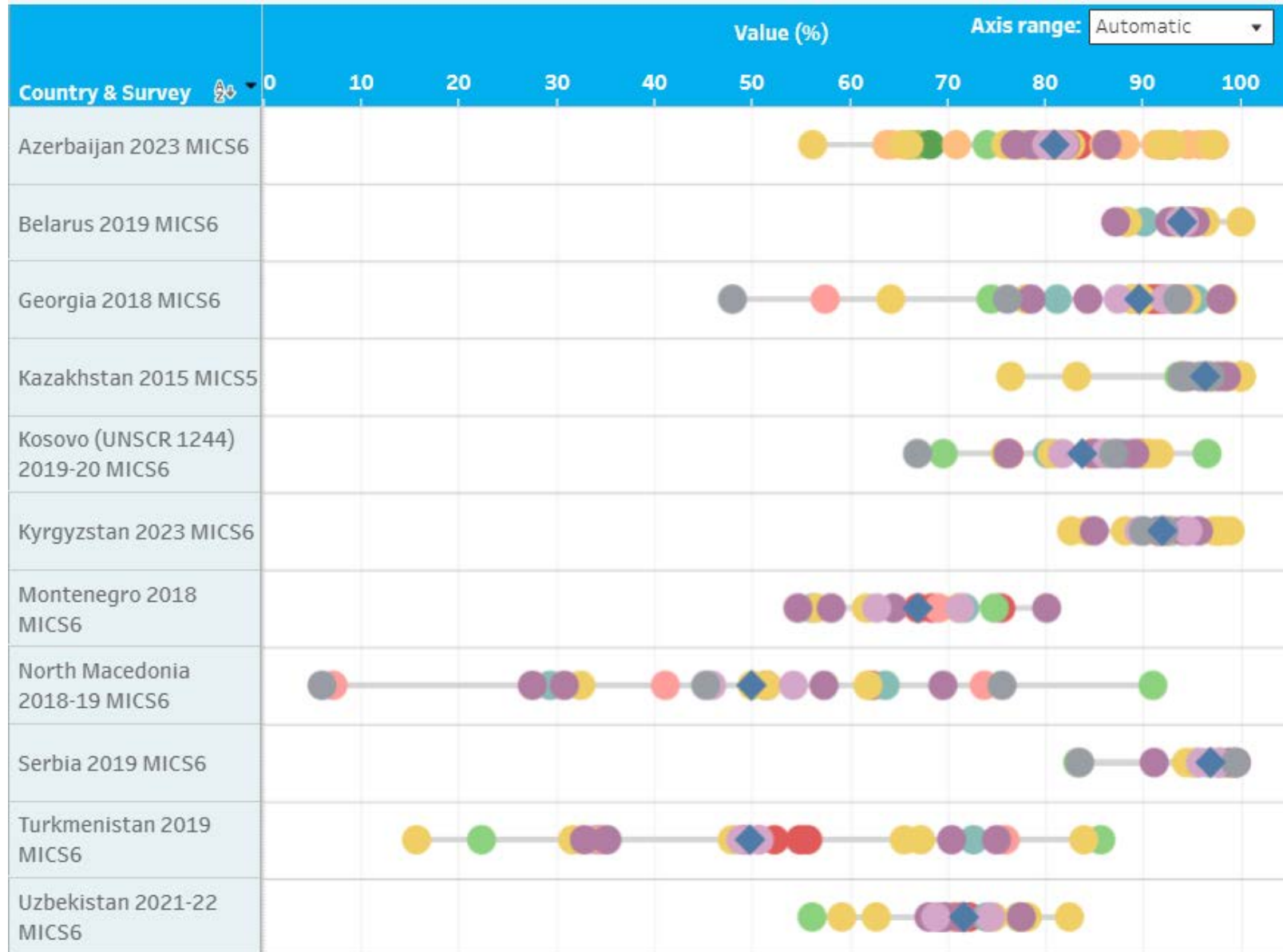
## Child labour, SDG indicator 8.7.1





# Inequity dashboard – every data point has its story

## Participation in early learning, SDG indicator 4.2.2



Source: [ECARO Inequity dashboard](#)  
Based on MICS surveys



## Coming up

UNICEF's global SDG report

Uploading the regional SDG progress dashboard

Update to the inequity dashboard with the new data

Regional report on violence against children

# Thank you.

unicef   
for every child

# 47 Child related SDG Indicators (#113 Series)

Goal	Target	Indicator	#Series
Goal 1: No poverty	1.1	1.1.1	2
	1.2	1.2.1	1
		1.2.2	3
	1.3	1.3.1	12
	1.4	1.4.1	2
	1.a	1.a.2	4
Goal 2: Zero hunger	2.2	1.b.1	4
		2.2.1	1
		2.2.2 <sup>a,b</sup>	2
		2.2.3	1
Goal 3: Good health and well-being	2.2	2.2.4	1
		3.1.1	1
	3.1	3.1.2	1
		3.2.1	2
	3.2	3.2.2	1
		3.3	1
	3.3	3.3.1	1
	3.7	3.7.2	1
	3.8	3.8.1	1
	3.9	3.9.1	3
Goal 4: Quality education	3.b	3.b.1	4
		4.1.1	4
	4.1	4.1.2	3
		4.2.1	1
	4.2	4.2.2	1
		4.a	21
Goal 5: Gender equality	4.a.1	5.1	4
	5.1	5.1.1	4
		5.2.1	1
	5.2	5.2.2	1
		5.3.1	2
Goal 6: Clean water and sanitation	5.4	5.4.1	1
	5.6	5.6.1	1
Goal 7: Affordable and clean energy	6.1	6.1.1	1
	6.2	6.2.1	2
Goal 8: Decent work and economic growth	7.1	7.1.2	1
Goal 10: Reduced inequalities	8.6	8.6.1	1
	8.7	8.7.1	2
Goal 13: Climate Action	10.3	10.3.1	1
Goal 16: Peace, justice, and strong institutions	13.1	13.1.1	2
		16.1.1	1
	16.1	16.1.3	6
		16.2.1	1
		16.2.2	1
		16.2.3	1
Goal 17: Partnerships for the goals	16.9	16.9.1	1
	17.19	17.19.2	3
	17.8	17.8.1	1

## Indicator example – Series

### SDG 4.a.1 (# 21 Series)

Proportion of lower secondary schools with access to computers for pedagogical purposes (%)

Proportion of lower secondary schools with access to adapted infrastructure and materials for students with disabilities (%)

Proportion of lower secondary schools with access to basic drinking water (%)

Proportion of lower secondary schools with access to basic handwashing facilities (%)

Proportion of lower secondary schools with access to electricity (%)

Proportion of lower secondary schools with access to single-sex basic sanitation (%)

Proportion of lower secondary schools with access to the internet for pedagogical purposes (%)

Proportion of primary schools with access to adapted infrastructure and materials for students with disabilities (%)

Proportion of primary schools with access to basic drinking water (%)

Proportion of primary schools with access to basic handwashing facilities (%)

Proportion of primary schools with access to computers for pedagogical purposes (%)

Proportion of primary schools with access to electricity (%)

Proportion of primary schools with access to single-sex basic sanitation (%)

Proportion of primary schools with access to the internet for pedagogical purposes (%)

Proportion of upper secondary schools with access to adapted infrastructure and materials for students with disabilities (%)

Proportion of upper secondary schools with access to basic drinking water (%)

Proportion of upper secondary schools with access to basic handwashing facilities (%)

Proportion of upper secondary schools with access to electricity (%)

Proportion of upper secondary schools with access to single-sex basic sanitation (%)

Proportion of upper secondary schools with access to the internet for pedagogical purposes (%)

Proportion upper secondary schools with access to computers for pedagogical purposes (%)

### SDG 6.2.1 (# 2 Series)

Proportion of population using safely managed sanitation services (%)

Proportion of population with basic handwashing facilities on premises (%)

### SDG 4.2.2 (# 1 Series)

Participation rate in organized learning (one year before the official primary entry age) (%)